**Theme: Innovations in Emerging Technologies for Online Education**



COVID-19 brought an abrupt change to how we teach across all education sectors. In higher education, disciplines that were yet to embrace online education, and those that had already embraced online education, faced increased limitations on student engagement, challenges of faculty workload and faculty burn-out. In addition, there were also novel innovations in online education that came to the fore due to the immediacy of transition to online learning which supported increased student engagement, provided faculty with new online teaching models, etc. To this end, it is timely to explore how artificial intelligence/machine learning or immersive technologies (e.g., augmented, mixed and virtual realities) can support student learning engagement as well as how it can address items that are contributing to student and faculty health and well-being across K-12, higher education and training programs.

For an upcoming issue in IJOIE, we are seeking articles that explore how artificial intelligence/ machine learning and immersive technologies are being used to innovatively address these challenges and position future online education success.  Topics for this theme include:

- Online activities that use artificial intelligence / machine learning or immersive technologies to support student assessment;
- Use of artificial intelligence / machine learning or immersive technologies for discussion board forums;
- Building learning environments that use artificial intelligence / machine learning or immersive technologies;
- Supporting second-language learning through artificial intelligence / machine learning or immersive technologies;
- Influence of artificial intelligence / machine learning or immersive technologies on online education;
- Impact of artificial intelligence / machine learning or immersive technologies on educational approaches;
- ChatGPT and its potential impact on higher education;
- The role of intelligent agents in online tutorial software; and
- Other topics related to artificial intelligence/ machine learning or immersive technologies and online education.

**\*IJIOE SUMMER WRITING WORKSHOPS\***
**Are you a graduate student or early career researcher?** We have two **2023 Innovations in Emerging Technologies for Online Education Virtual Writing Workshops** to help support new writers move from statement of intent (i.e., abstract) to the development of a manuscript submission.

**Workshop 1:** Tuesday June 27 to Friday, June 30 from 930am to 1230pm (Calgary, Canada - Mountain Standard time)

**Workshop 2:** Tuesday, July 4 to Friday July 7 (2pm to 5pm London, England - UTC +1)

The focus of the writing retreat is to:
- Provide focused time for writers to outline and write a full manuscript;
- Provide short daily workshops highlight expectations of manuscript writing for publications;
- Provide reciprocal peer review exchange (Peer review exchange takes place last day of retreat and returned to author within 7 to 10 days).
- To register, please sign up on the Society for Research in Higher Education (SRHE) website – https://srhe.ac.uk  Registrants will be required to submit their topic and 300-word outline/abstract prior to confirmation of registration by June 1, 2023. Workshop itinerary will be sent to registrants' email June 10, 2023.

Those attending a workshop are welcome to submit their manuscript for the July 20, 2023 call for papers.

Cost: No charge, registration required

Organizers:

Carol Johnson, University of Melbourne and Co-Editor in Chief of IJOIE

Jennifer Lock, University of Calgary, 2023 Special Edition Guest Editor for IJOIE

Society for the Research in Higher Education (SRHE)

**About IJOIE**

Publications in IJIOE focus on the "big blue sky" questions in online education: What are those innovative practices happening in our online classes? and What new software tools assist our students in supporting their learning online? These are just a couple of big questions that are necessary as society continues to use online education, as a result of the pandemic. We have 12 discipline streams represented in our journal is published four times a year: STEM; Artificial Intelligence; Online Innovation in the Secondary Space; Immersive Online Education; Course Design and Development; Computer Systems and Software Development; Visual and Performing Arts; Adaptive and Personalized Learning; Scholarship of online Teaching and Learning (SOTL); Economics, Business and Workplace Training; Allied Health; and Online Assessments. The journal publishes critical and timely articles on innovation in online education that are 5,000 to 6,000 words in length.

Submission Deadline: **July 20, 2023**
- Full manuscripts should be 5,00 to 6,000 words in length. Longer articles are considered on a case-by-case basis.
- Submission Guidelines: https://onlineinnovationsjournal.com/for_authors/

For more information, contact: https://onlineinnovationsjournal.com/editors/