

CALL FOR PAPERS
Theme: Online Assessments



The world of teaching online is strongly influenced by the online assessments used by its teachers. The efficacy and effectiveness of assessments, as well as their relationship to discipline authenticity and required technology skill for use, can increase tensions when shifted to an online environment. However, assessments are required not only for the establishment of end of term grades, certificates and accreditations, but they provide students with supportive feedback mechanisms critical for learning. To this end, IJOIE is seeking papers on the following topics:

- Exploring the challenges and opportunities of peer review as online assessment;
- Surfacing key technologies to effectively support formative assessment integration with student projects;
- Management of online assessments for collaborative learning projects;
- Establishing inter-disciplinary (and inter-faculty) online assessments;
- Addressing cheating and collusion in online exams and tests;
- Software and tools to support effective online assessment timing across multiple courses and multiple instructors
- Other relevant areas to support innovations in online allied health education

About IJOIE

Publications in IJOIE focus on the “big blue sky” questions in online education: What are those innovative practices happening in our online classes? and What new software tools assist our students in supporting their learning online? These are just a couple of big questions that are necessary as society continues to use online education, especially in our COVID environment. We have 12 discipline streams represented in our journal is published four times a year: STEM; Artificial Intelligence; Online Innovation in the Secondary Space; Immersive Online Education; Course Design and Development; Computer Systems and Software Development; Visual and Performing Arts; Adaptive and Personalized Learning; Scholarship of online Teaching and Learning (SOTL); Economics, Business and Workplace Training; Allied Health; and Online Assessments. The journal publishes critical and timely articles on innovation in online education that are 5,000 to 6,000 words in length.

Submission Deadline: June 20, or through the open call for papers

- Full manuscripts should be 5,00 to 6,000 words in length. Longer articles are considered on a case-by-case basis.
- Submission Guidelines: https://onlineinnovationsjournal.com/for_authors/

For more information, contact: <https://onlineinnovationsjournal.com/editors/>