## CALL FOR PAPERS Theme: Scholarship of Online Teaching and Learning



The Scholarship of Teaching and Learning is an important convergence that supports student voice and practical implementation of research-informed practices in higher education. How this takes place in the online environment is key as online learning continues to be more commonplace across the disciplines in higher education. For an upcoming issue, IJOIE is accepting topics on the following themes of online-SOTL:

- Research-based learning in online courses or online degree programs
- Linking of key SOTL principles to the online environment
- Exploring new approaches to support SOTL in the online environment
- Challenges and opportunities for online SOTL
- Student-led research for online-SOTL innovations

## **About IJOIE**

Publications in IJIOE focus on the "big blue sky" questions in online education: What are those innovative practices happening in our online classes? and What new software tools assist our students in supporting their learning online? These are just a couple of big questions that are necessary as society continues to use online education, especially in our post-COVID environment. We have 12 discipline streams represented in our journal is published four times a year: STEM; Artificial Intelligence; Online Innovation in the Secondary Space; Immersive Online Education; Course Design and Development; Computer Systems and Software Development; Visual and Performing Arts; Adaptive and Personalized Learning; Scholarship of online Teaching and Learning (SOTL); Economics, Business and Workplace Training; Allied Health; and Online Assessments. The journal publishes critical and timely articles on innovation in online education that are 5,000 to 6,000 words in length.

Submission Deadline: August 20, or through the ongoing open calls for papers Full manuscripts should be 5,00 to 6,000 words in length. Longer articles are considered on a case-by-case basis.

• Submission Guidelines: https://onlineinnovationsjournal.com/for\_authors/

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